

Rhonda Gamble, Ed.D.

Professional Summary

I am an instructional designer with over 15 years of experience creating accessible, scalable learning experiences across higher education and secondary education. I design and develop digital learning solutions that align learning science with real-world application, using tools such as Canvas, Articulate Rise, and Camtasia. My work focuses on building clear, effective learning experiences that support both learners and instructors, and I bring a strong ability to quickly learn and apply new platforms and technologies. How this work comes together in practice is demonstrated in my [professional portfolio](#).

Education

Educational Doctorate (EdD), University of Wyoming (Completed 2017)

- Learning, Design, and Technology
- Dissertation Topic: *Innovation Diffusion & CBAM Model*

Master of Arts (MA), Grand Canyon University (Completed 2025)

- History Education
- Capstone Paper: *Competing Narratives of the Rock Springs Chinese Massacre*

Master of Science (MS), University of Wyoming (Completed 2012)

- Instructional Technology
- Capstone Project: *Technology Tools to Differentiate Instructional for Accommodations and English Language Learners*

Bachelor of Arts (BA), University of Wyoming (Completed 2003)

- Major: Education with emphasis in Social Studies

Bachelor of Science (BS), University of Wyoming (Completed 2001)

- Major: Sociology, Psychology & Honors Program
- Notable Awards: Phi Beta Kappa, Rosemarie Martha Spitaleri Award Finalist

Professional Experience

Western Wyoming Community College — Director, Center for Teaching & Learning

Rock Springs, WY | 2023–2026

- Designed and implemented a faculty microcredential system (Canvas Credentials) focused on Authentic Assessment, AI Literacy, Technology Tools, and Online Teaching Presence, increasing faculty engagement and supporting scalable, competency-based professional development
- Applied ADDIE, SAM, Community of Inquiry, and TPACK frameworks to design and improve online and hybrid courses, strengthening alignment between learning outcomes, assessments, and instructional activities
- Developed and launched a faculty onboarding program that standardized LMS competencies, instructional design practices, and campus orientation, improving onboarding consistency while maintaining flexibility across disciplines
- Co-developed and delivered WCAG 2.1 AA accessibility training, integrating Universal Design for Learning (UDL) principles and improving course accessibility scores (via Ally) into the upper 80% range
- Operationalized an online course evaluation rubric to enable consistent, data-informed review of teaching practices, including student-centered pedagogy, engagement strategies, and online learning community development
- Co-developed institutional compliance training (Clery Act, Title IX, ADA/504), expanding instructional design practices beyond faculty development to campus-wide learning initiatives

- Managed and optimized academic technologies (Canvas LMS, Simple Syllabus, Anthology Ally), supporting HTML-based accessibility remediation and continuous course improvement
- Designed faculty-facing training resources and learning materials using tools such as Camtasia, Articulate Rise, and ThingLink, incorporating scenario-based learning to enhance engagement and application
- Co-created a student Canvas onboarding experience to improve LMS navigation, readiness, and early-course success
- Led development of team KPIs aligned with accreditation standards, collaborating cross-functionally to strengthen instructional quality and institutional effectiveness
- Directed Center for Teaching & Learning operations supporting 200+ faculty across in-person, hybrid, and online modalities, improving adoption of instructional design best practices and educational technologies

Western Wyoming Community College — Adjunct Faculty

Various Departments | Ongoing

- Designed and delivered courses in Communication, Education, Humanities, and History, integrating student-centered pedagogy, evidence-based strategies, and inclusive design practices to enhance learner engagement and achievement

Sweetwater County School District #1 — Online Instructor & Virtual Learning Leader

Rock Springs, WY | 2018–2022

- Launched the district's Virtual School as one of three initial leads, designing and delivering faculty training for online instructors and implementing course quality review processes to improve instructional consistency and the student experience
- Completed Quality Matters Reviewer training and applied QM standards to evaluate and improve online course design, enhancing alignment, accessibility, and overall course quality
- Developed a course quality review rubric aligned with national online learning frameworks, enabling consistent evaluation of online and hybrid course design and instructional effectiveness
- Designed and taught online history courses, applying student-centered pedagogy, scenario-based learning, and evidence-based instructional strategies to support learner engagement and achievement

Sweetwater County School District #1 — Secondary Educator & Instructional Systems Leader

Rock Springs, WY | 2003–2023

- Taught high school courses in History and related disciplines, applying student-centered, evidence-based instructional strategies to support engagement, critical thinking, and academic achievement
- Assisted in Canvas LMS adoption during district-wide implementation, designing and delivering faculty training that improved platform utilization and instructional consistency
- Provided instructional coaching and mentoring for early-career teachers, contributing to leadership initiatives that strengthened teaching practices and faculty development
- Developed and launched Tiger Tutors, a peer tutoring program (est. 2018) that expanded academic support and enabled students to earn CRLA certification, increasing access to structured, student-led learning
- Served as Head Speech & Debate Coach, directing assistant coaches, coordinating large-scale competitions, and securing grants for national travel, resulting in sustained program success; awarded State Coach of the Season (4A) twice over a 10-year coaching career

Educational Testing Service / College Board — AP World History Exam Reader

Seasonal 2017-2022

- Scored AP exam free-response items using College Board standardized rubrics, ensuring consistent, reliable evaluation across a high volume of student responses.
- Participated in training and calibration sessions to align scoring with national standards, maintaining accuracy and inter-rater reliability

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